## City of Carrollton



## Legislation Details (With Text)

File #: 3016 Version: 1 Name: Wisdom Academy (SUP for Private School) - PH

Type:OrdinanceStatus:PassedFile created:11/21/2016In control:City CouncilOn agenda:12/6/2016Final action:12/6/2016

Title: Hold A Public Hearing To Consider An Ordinance To Amend The Zoning And Establish A Special Use

Permit For A Private School On An Approximately 5.8 Acre Tract Zoned (LI) Light Industrial And Located On The Northeast Corner of Crowley Drive And Carter Drive; Amending The Official Zoning Map Accordingly. Case No. 10-16SUP1 Wisdom Academy (Private School). Case Coordinator: Loren

Shapiro.

Sponsors:

Indexes:

**Code sections:** 

Attachments: 1. Result Sheet, 2. Technical Comments.pdf, 3. Draft P&Z Minutes - 11-07-2016, 4. Locator Map, 5.

Applicants Exhibits, 6. Proposed Ordinance

DateVer.Action ByActionResult12/6/20161City CouncilapprovedPass

CC MEETING: December 6, 2016

**DATE:** November 21, 2016

TO: Leonard Martin, City Manager

FROM: Loren Shapiro, Chief Planner

Hold A <u>Public Hearing To Consider An Ordinance To Amend The Zoning And Establish A Special Use Permit For A Private School On An Approximately 5.8 Acre Tract Zoned (LI) Light Industrial And Located On The Northeast Corner of Crowley Drive And Carter Drive; Amending The Official Zoning Map Accordingly. Case No. 10-16SUP1 Wisdom Academy (Private School). Case Coordinator: Loren Shapiro.</u>

## **BACKGROUND:**

This is a request for approval of a special use permit to allow a private school for grades K-12 with a maximum enrollment of 150 children.

## STAFF RECOMMENDATION/ACTION DESIRED:

On November 7, 2016 the Planning and Zoning Commission unanimously recommended **APPROVAL** of a special use permit for a private school with an added stipulation providing articulation and windows to the building façades. Since no public opposition was received and the request was unanimously recommended for approval, this item has been placed on the Public Hearing - Consent portion of the agenda.